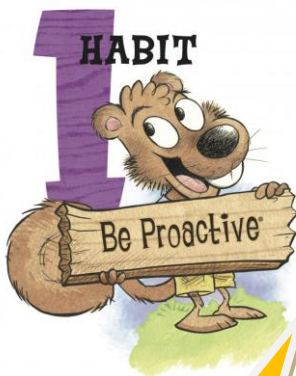


Seaford Primary School

INFORMATION BOOK



**ENROL
NOW!**



McRae St, Seaford 3198

☎ 9786 1357, 9786 8283

Email – seaford.ps@education.vic.gov.au

Website - www.seafordps.vic.edu.au

The Leader in Me™

great happens here

To see the things that make our school so special come and experience it for yourself.

Contact us and set a time to be escorted on a personal tour of the facilities and observe the children and staff as they put our program into action.



SCHOOL COMMUNICATION:

Telephone: 9786 1357 or 9786 8283
Email seaford.ps@education.vic.gov.au
Website www.seafordps.vic.edu.au

Michael Browne Principal

Special Features of Our School

School Environment

Our school has spacious grounds with ample areas for both passive and active play. We have **2 Adventure Playgrounds and a Fitness Circuit**. Major sports and minor games are well catered for on our **basketball court, netball court, volleyball court, bat tennis courts and oval**. Without a doubt, the great advantage of our school grounds is that children of all ages can find a place to be quiet or active without affecting the rights of others.

We are part of the Sporting Schools Program. Children can take part in a variety of physical activities run by coaches. Programs include Soccer, Netball, Athletics, Tennis, Rugby etc.



Parent Involvement

Our school is of a size where parents, children and teachers treat each other as individuals. We aim to foster a real community spirit in primary education. Seaford Primary is certainly fortunate to have active participation by parents at both formal and informal levels. Our School Council and Council Subcommittees are formal avenues for involvement. If you prefer less formality, join us in areas such as reading, literature, swimming, PMP (Perceptual Motor Program), sport and working bees. All parents working in the school are required to have a current Working With Children Check.



Communication

At Seaford Primary School we endeavour to provide parents and children with all the information they require on all areas of the school's operation. We run information sessions, conduct interviews and prepare mid year and end of year written reports as part of the reporting process. A Newsletter is compiled and distributed to all families on a fortnightly basis. The school has its own website – a version of the newsletter is available. The site can be found at www.seafordps.vic.edu.au.

Program of Support for Students with a Disability (PSD)

We believe in providing all children with access to an inclusive education of the highest quality. Our PSD and Special Needs program is supported by Integration Aides and Teacher Assistants. We offer a Speech Therapy Assistance (STA) program for students in need of this support. This is planned by our Speech Pathologist and implemented by trained aides.

Language Unit

Seaford Primary School hosts a **Special Assistance Unit**, catering for students with a diagnosed Language Disorder. This is a unique Unit and is a Regional Resource. It is staffed by a highly trained teacher, a Speech Pathologist and Teaching Assistants. Our Primary Welfare Officer also works in the Unit on Friday morning. Students attending this unit spend their literacy time in the unit and the rest of the school day is spent in the regular classroom.

Learning Technologies

At Seaford Primary School Learning Technologies such as computers, iPads and notebooks are used as a tool to enhance learning, not as a separate curriculum area. Each classroom is equipped with a smart TV. Each classroom has its own computers which are networked. Computer skills are taught at each year level. Our school is able to utilise the technologies of multi-media and internet access at all year levels to enhance teaching and learning.



First Aid

We have a well equipped, First Aid room. All staff are trained in Basic First Aid and C.P.R. with specific staff members holding Level 2 qualifications. We have yearly updates for all staff in Asthma and Anaphylaxis.

Foundation Arrangements at beginning of year.

Foundation students commence school the day after the other students return. On the day before they commence, parents are invited to attend a meeting with the Foundation teacher to discuss their child and provide any information that the Foundation teacher will need to know to support the child. At this meeting you will be given a Foundation polo shirt with the words "Seaford Primary School Foundation 2020" inscribed on the back. You will also be given a sun smart school hat.

We have a staggered start for the first day with children arriving in 10 minute intervals. This gives the teacher an opportunity to greet each child individually and for your child to have a "First Day Photo" taken with family members. This photo is given to you at our welcome picnic at the end of February. Until the end of February Foundation children will attend Monday, Tuesday, Thursday and Friday from 9 am until 3.30 pm. On Wednesdays appointments are made for

children to attend the school for an hour for the Foundation teacher to undertake assessments known as the English and Mathematics On-Line Interviews. These are assessment tools used across the state for children to be able to demonstrate the level of achievement they currently have in the areas of reading, writing, speaking and listening and number.

A parent information evening will be held on Monday December 9th where further details regarding preparing your child for primary school will be provided and a Foundation information book will be handed out. On the following day Tuesday, December 10th all Foundation 2020 students will attend school from 9.00 a.m. until 1.00 p.m. Parents are asked to drop off their child at 9.00 a.m. and collect them at 1.00 p.m.

Pupil Welfare and Management

Our school community considers that a positive approach to behaviour management fosters a school climate within which personal responsibility and self discipline are developed. Our approach is not punitive, but is based on clear expectations that are definable, respectful and enforceable. The whole school encompasses the Restorative Practices process in addressing conflict issues. This is complemented by our core Values Program which fosters student resilience by developing the attributes of Resilience, Responsibility, Respect and Acceptance. Seaford Primary School is fortunate in having a Primary Welfare Officer. The role of the officer is to promote student well-being and resilience. A breakfast program is run in the Community Room from 8.15 am to 8.45 am as part of this program Monday to Friday. It is a free service and is sponsored by businesses within the Seaford Community. Our Foundation students are matched with a senior student as a Foundation Buddy to provide support both in the yard and in designated classroom activities.

Uniform

School uniform is compulsory for children in years Foundation - 6. It is compulsory for all students to wear an approved bottle green hat during outdoor activities in terms 1 and 4. Foundation students are provided with a special "Seaford Primary School Foundation 2020" polo shirt and a sun smart hat when they commence school.

Other compulsory uniform items are listed on the order form available from the school office. All children must wear closed footwear, runners/sneakers are most suitable.

Students in years 4, 5 and 6 are expected to wear sports uniform on designated days.



Educational Policy

The Victorian Curriculum has been written to equip young Australians with the skills, knowledge and understanding that will enable them to engage effectively with, and prosper in, a globalised world. Students will gain personal and social benefits, be better equipped to make sense of the world in which they live and make an important contribution to building the social, intellectual and creative capital of our nation.

Accordingly, the Victorian Curriculum must be both relevant to the lives of students and address the contemporary issues they face. The curriculum gives special attention to these four capabilities:

- Personal and Social Capability
- Ethical Capability
- Intercultural Capability
- Critical and Creative Thinking Capability

These cross-curriculum priorities are embedded in all learning areas. They will have a strong but varying presence depending on their relevance to the learning areas and will be assessed.

Seaford Primary School is a friendly, caring school that values community and aims to achieve excellence, nurture individuality, understand and challenge every child.

We value: Respect, Responsibility, Resilience and Acceptance.

We also promote:- ‘The 7 Habits of Highly Effective People’ along with a **child centred approach to learning**, with emphasis on direct experiences forming a basis for subsequent learning. Direct experiences provide a real basis for an Inquiry Program, where subject areas are not strictly defined, but learning skills are taught across the curriculum.

Congratulations on choosing Seaford Primary School as the school for your child.

Why would you want to send them anywhere else?



'Walk in a Student, Walk out a Leader'

