Investigations in Grade 1 and 2

Investigations sessions are a great time for us to practise the 7 Habits.

In Investigations we are in charge of what we want to learn and what equipment we will need. We are proactive!

Before we begin Investigations we plan what we want to do. We begin with the end in mind!

For Investigations we plan, then find equipment and then begin. We tidy one area before moving on. We put first things first!

During Investigations we remember to take turns and share the equipment. We think win win!

When planning for Investigations, and when working with others we listen to our friends’ ideas first and then give our ideas. We seek first to understand!

During Investigations we love to work in small groups because together we can create and do amazing things. We work together to pack up. We synergise because together is better!

We love Investigations because we learn by doing the things we enjoy the most. We sharpen the saw!
Look at us in action!

We synergised to make an animal habitat in the construction area.

We like to practise the maths skills we’ve been learning in class: measuring, multiplying and exploring shapes.

Before we create we plan what we want to do, what it will look like and what we will need.
We have created our own airport in the role-play area. You can fly to Rio to see the Olympic games. We made our own trays of food for the plane, televisions to watch, menus for the café and a background with planes on, so passengers who are waiting for their flight can watch the planes as they take off and land. We take turns to work in the passport office or to be in reception checking tickets and making boarding announcements.

Fun in the Funky Fingers area (fine motor development—coordination)

We enjoy developing our writing skills in the ELC Research Hub.