SCHOOL MISSION STATEMENT:

Seaford Primary School is a friendly, caring community school that aims to achieve excellence, nurture individuality, challenge and understand every child, in an environment that provides fairness and balance.

DIARY DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8th September</td>
<td>State Schools Spectacular</td>
</tr>
<tr>
<td></td>
<td>16th September</td>
</tr>
<tr>
<td>Whole School Concert</td>
<td>10:00 a.m.</td>
</tr>
<tr>
<td></td>
<td>Seafood Community Hall</td>
</tr>
<tr>
<td></td>
<td>End of Term 3</td>
</tr>
<tr>
<td></td>
<td>Children finish at 2.30p.m.</td>
</tr>
<tr>
<td>18th September</td>
<td>Bunnings Sausage Sizzle, Carrum Downs</td>
</tr>
<tr>
<td></td>
<td>(Please note this is a Sunday)</td>
</tr>
<tr>
<td>3rd October</td>
<td>Start of Term 4</td>
</tr>
<tr>
<td>3rd—7th October</td>
<td>Year 5/6 Canberra Camp</td>
</tr>
<tr>
<td>13th October</td>
<td>Milo Cricket Clinic</td>
</tr>
<tr>
<td>14th October</td>
<td>Movie Night</td>
</tr>
<tr>
<td>18th October</td>
<td>Preschool Visit</td>
</tr>
<tr>
<td>20th October</td>
<td>Year 2 sleepover</td>
</tr>
<tr>
<td>21st October</td>
<td>Year Prep, 1 and 2 Scienceworks excursion</td>
</tr>
<tr>
<td>31st October</td>
<td>Halloween Disco</td>
</tr>
<tr>
<td>1st November</td>
<td>Public Holiday - Melbourne Cup Day</td>
</tr>
</tbody>
</table>

FROM THE PRINCIPAL’S DESK

HABIT 6: Synergise

‘Coming together is a beginning; keeping together is progress; working together is success.’ Henry Ford

Synergise is when two or more people work together to create a better solution that neither would have thought of alone. It’s not your way or my way, but a better way. Synergy is taking good ideas and making them better by working together. Discussions can focus on other examples of synergy in nature, history, literature, and personal experiences. For example, synergy happens in nature when a flock of geese heads south for the winter. They fly in a V formation because due to the updraft, the entire flock can fly farther than if each bird flew alone.

(From The Leader In Me Parents Guide)

When I was at school (a very long time ago) there was an expectation that students sat quietly in their desks and worked independently. Classrooms were very quiet, and in some cases silent places, where the aisles between the row of desks were patrolled by the classroom teacher whose prime concern once the lesson had been taught was to ensure that children did not speak and did not copy others. There was little opportunity for collaboration or to work together.

Things are very different in the modern classroom, which buzz with students interacting with each other, sharing their thoughts and ideas, helping each other and working together on group projects. For this environment to be successful, children need to bring a number of skills with them, many of which come from practising the first five habits. To work co-operatively children need to be proactive- to actively engage and participate; they need to begin with the end in mind – to plan and organise so that everyone knows what the finished product will be and how they will get there – they know their role; they need to put first things first so that the job gets done-this means avoiding distractions and remaining focussed on their tasks; they need to seek to understand- firstly to the instructions or the “design brief” so they know what is required and then to speak to be understood, so that each member of the group has the opportunity to put forward their thoughts and ideas. If all these things are in place then the group is synergising and there is every chance that the group will have a successful outcome.

Examples of the way in which our children are synergising at school at the moment is their preparation for the school concert, the year 5 and 6 students organising a fund raiser for the trip to Canberra and each time our junior students come together for investigations.

Our classrooms are much noisier places than they were in my day, but I think that’s a good thing.

You may have noticed this week that the new surround to our little adventure playground is now complete and the workmen who completed this have also finished off the surrounds to the last couple of vegie gardens near the ELC. These will be painted either next week or early in term 4. Whilst the most important work we do at the school is in the classrooms, keeping the physical environment of the school as attractive as possible is also important as it helps to instil pride in our school for all of us who are members of the school community.

We are still hoping to receive many more donations to go in the hampers for the raffle prizes which will be drawn at the school concert. Many thanks to those families who have already donated and who have bought tickets in the draw. Good luck to you all.

Next Wednesday all children will be taken to the Seafood Community Hall to practice their item for the school concert. The local excursion forms that were signed at the beginning of the year will cover your child’s attendance at this event. Details of the concert itself and the organisation for the dismissal of students have been provided in recent newsletters as well as in this week’s newsletter.

Regards
Michael.
CELEBRATING OUR CHILDREN’S ACHIEVEMENTS

Brooke and Harvey received the Golden Gnome Award for the Arts on behalf of the years 5/6.

COMMUNITY NEWS

Displayed on the Noticeboard in the corridor outside the Office.

- Seaford Girl Guides
- 1st Seaford Scout Group—Joey Scouts are looking for new members.
- Abs-olute Muscle Tone and Fitness—Personal Training
- Bonbeach St Chads Baseball Club come and try ages 4—18 Sunday 11/9, 18/9 and 25/9 followed by a sausage sizzle.
- Frankston Softball Association try outs /registration 3rd and 10th September.
- Fish for sale—contact Ella 5/6 S
- T.E.M. tutoring
- Belvedere Community Centre school holiday program

Preferred Payment Method

Qkr! by MasterCard®

Make payments for most invoices, canteen and uniform through QKR by Mastercard at Seaford Primary School.

The app is always changing and updating to make it even easier for families to use. So please take advantage of an easy way to pay the school and download today.
2016 CONCERT RAFFLE HAMPERS

THE PAMPER HAMPER - 1/2A
This may include items such as: nail polish, Tim Tams, coffee syrups, tea infusions, lotions & potions, chocolates, gift vouchers, face packs, relaxation CDs, Body butter, candles, devils’ food cake mix, massage oil, skin creams, sleep masks, bed socks.

THE PARTY’S AT MY PLACE! - PREP
Anything to do with Parties &/or entertaining: Paper plates/cups, party favours, serviettes, chips, dips, sweets, cocktail gear, bottle openers, plastic “glasses”, platters, party cds, mini speakers.

SUMMER IS COMING! - 5/6D
Anything to do with the back garden, the BBQ and the Beach!!: Seed/seedlings, picnic gear, trowel, BBQ tongs, table-cloth weights, plant ties, gardening books /mags, ornaments, tape measures, pots, pop-up garden bins, beach hats, sunscreen, beach toys, towels.

SWEET TOOTH - 5/6S
Anything sweet & delicious: Lollies, chocolates, spreads, chocolate biscuits, lolly jars, cake/muffin mix, hot chocolate mix, chocolate or dessert cook books, choc or yoghurt-coated nuts/sultanas.

BOREDOM BUSTER - 1/2W
Anything to keep your household amused: Board games, G-rated DVDs, books, cheap video console games, puzzle mags, toys, colouring books, sports/car/fashion magazines, comics, arty-crafty stuff, create-it kits, wool & knitting needles, ribbons and bows.

THE MYSTERY HAMPER - 3/4F
Sometimes these hampers are the hardest of all to buy for, but look on it as an opportunity! Include whatever YOU would like to get, and it’s bound to be a success!! Let your imagination go wild!!

FUN AND FITNESS - 3/4H
This may include items such as: skipping ropes, water bottles, pedometers, twister type games, side-walk chalk, fitness gear/clothing, Frisbees, balls, squash/tennis racquet sets, fitness balls, yoga mats, massage oil, healthy eating books, healthy cooking dvds, relaxation/exercise cds, beach volleyball.
Concert 2016

WHEN:  Friday September 16th
WHERE:  Seaford Community Hall
TIME:  10.00am start, 12.00pm finish (approx)

• Students need to be at school promptly at 9.00am
• Students may wear their costume/outfit to school
• Students will need to bring playlunch to school which will be eaten prior to commencement of the concert
• All adults and toddlers will be seated separately from the students. Students will remain seated with their class teacher until concert finishes.
• At the conclusion of the concert, parents may take their child home after signing out with class teacher.
• A gold coin donation per person is welcomed upon entry to assist with hire of hall cost.
• Raffles with great prizes to be won.
BUNNINGS SAUSAGE SIZZLE
SEAFORD PRIMARY SCHOOL

will be holding a

SAUSAGE SIZZLE at BUNNINGS CARRUM DOWNS

on 18TH SEPTEMBER, 2016

We welcome all parents and caregivers to check their diary / iphone / ipad / calendar and donate an hour of their time to help out on this day.

A roster is held at the Front Office so PLEASE have a look at what time suits you (or what time seems lacking in the volunteer department) and pop your name down.

If everyone could please, Please, PLEASE give just a little time, we would be able to spread the load so no-one felt overburdened.

Don’t worry if you’re a new parent and you feel a bit unsure about the whole thing – it’s not difficult or scary; it’s really quite a lot of fun.

We’re hoping for a sunny day with just a light breeze (to encourage all those home handy-people and gardeners to get busy... and buy a sausage while they’re out buying supplies).

If you’re able to help out but can’t get to the office to register on the roster, please feel free to fill out the form below and send it back via your child – any time you can give will be greatly appreciated.

BUNNINGS SAUSAGE SIZZLE (Please circle the time/s you can help)

NAME: ____________________________ CHILD’S GRADE: ________

<table>
<thead>
<tr>
<th>TIME/S</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>8am – 9am</td>
<td>9am – 10am</td>
<td>10am – 11am</td>
<td></td>
</tr>
<tr>
<td>11am – noon</td>
<td>noon – 1 pm</td>
<td>1pm – 2 pm</td>
<td></td>
</tr>
<tr>
<td>2 pm – 3pm</td>
<td>3pm – 4 pm</td>
<td>4 pm – 5pm</td>
<td></td>
</tr>
</tbody>
</table>