



SEAFORD PRIMARY SCHOOL

SCHOOL MISSION STATEMENT:

Seaford Primary School is a friendly, caring community school that aims to achieve excellence, nurture individuality, challenge and understand every child, in an environment that provides fairness and balance.

DIARY DATES

School Banking every Tuesday throughout the School Term.

7th June

Tennis clinic

8th June

Interschool Sport

Years 5/6

11th June

Queens Birthday

CHILDREN DO NOT ATTEND SCHOOL ON THIS DAY

14th June

Tennis Clinic

15th June

Interschool sport years 5/6

22nd June

Interschool Sport years 5/6

26th June

Parent / Teacher Interviews

Art Show

29th June

Sparkles Disco
End of Term 2.

Children finish at 2.30

16th July

Start of Term 3

FROM THE PRINCIPAL'S DESK

1st June, 2018

Sharpen the Saw: Body, Mind, Heart, Soul. "Find time to do the things you love."

Thank you to those parents who took the opportunity to spend some time watching our Life Skills session being conducted by Marissa Hanrahan today. One of the things that impresses me about the program is not only how calm it is, but also how engaged and how well supported the children are. The focus of the program is in developing resilience but it is also a program that reconfirms with the children each of our habits. It promotes high levels of self esteem as well as recognising the value and importance of each other. Next week is the final week of this term's program, but have no fear, Marissa will be back as from the beginning of term 3 to run another 6 week program- different in approach but still aimed at further development of resilience.

As with all things that go towards the development of our children, what we are doing at school I would like to think is in partnership with parents. For those of you who were able to attend the Resilience Project Session with Martin Heppell back in March, you will remember him speaking about the power of partnerships in developing resilience with our children, particularly in highlighting that the message we give our children must be consistent. In my reading about resilience and what we can be doing with our children to build this, I came across an article entitled: "Building Resilience in Children – 20 Practical, Powerful Strategies" by Karen Young. It outlines some do's and don'ts that I think may be helpful to you. The article can be found at the following link-

<https://www.heysigmund.com/building-resilience-children/>

Please take the time to open the link- it's well worth the read

This week our year 4, 5 and 6 students completed the Attitudes To School Survey. This is a survey that all children from years 4 – 10 are asked to complete. It is important that the opinions of our students is heard as the feedback we receive provides us with important information about many aspects of school and how our students perceive it. Similarly parents will soon be invited to participate in the parent opinion survey and staff in the staff opinion survey. When we have received the feedback from all three surveys along with our student achievement data, we will have a very clear view of how we are tracking.

This year as part of the school's strategies to achieve the targets we have set ourselves in our School Strategic Plan and Annual Implementation Plan we have engaged the service of a number of consultants. Lyn Watts has been working with the teachers in the implementation of CAFÉ Reading in all classes across the school. Pam Burton has been working with us to develop consistent practices in the curriculum planning and documentation. Both of these pieces of work support the school's goal to "Develop consistent practices in the teaching of literacy and numeracy". We have also been working with Philip Holmes-Smith to unpack our student achievement data and to help us develop best practices in this as we move forward. This work supports the goal of "Collection of triangulated and normed data to inform our teaching".

As part of this work, School Council has approved Monday July 23rd as a pupil free day where the teaching staff will be working with Pam Burton to continue with curriculum planning. Our Education Support Staff will be spending the morning with a representative from Amaze who will be building their understanding of autism, and strategies that are helpful in supporting children on the spectrum. Please put this date in your diary. As always, the Outside of School Hours Care will operate on this day, but parents will need to register their child.

Regards

Michael



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