Seaford Primary School

INFORMATION BOOK

“From Reality We Gain Understanding”

McRae St, Seaford 3198
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Email – seaford.ps@edumail.vic.gov.au
Website - www.seafordps.vic.edu.au
SPECIALISED PROGRAMS AVAILABLE AT SEAFOARD PRIMARY SCHOOL

A.A.S.C.
(Active After School Communities)

Outdoor Education

Camps

Inter School
Sport

Swimming

Chess Club

Choir

L.E.A.P
Linking Education and Play

Keyboard/Guitar

Canteen

Nippers

Daily Free
Fresh Fruit

Peer Mediation
Welcome to Seaford Primary School

Seaford Primary School was established in 1914, it is situated on Port Phillip Bay and draws its students from the local Seaford community and its surrounds.

The best way to gain an insight into the things that make our school so special is to come and experience it for yourself.

Please feel free to contact us and set a time to drop by and be escorted on a personal tour of the facilities and observe the children and staff as they put our program into action.

SCHOOL COMMUNICATION:

Telephone:  9786 1357 or 9786 8283
Fax   9782 3012
Email  seaford.ps@edumail.vic.gov.au
Website                www.seafordps.vic.edu.au

Please ask for either:
Michael Browne  Principal
Erica Cooper  Business Manager

My tour date is __________ and the time of my tour is ________
Special Features of Our School

School Environment
Our school has spacious grounds with ample areas for both passive and active play. We have 2 Adventure Playgrounds and a Fitness Circuit. Major sports and minor games are well catered for on our basketball court, netball court, volleyball court, bat tennis courts and oval. Without a doubt, the great advantage of our school grounds is that children of all ages can find a place to be quiet or active without affecting the rights of others.
We are part of the Active After School Communities Activity Program. Children can take part in a variety of physical activities run by coaches – this is free and is held on Wednesday and Thursday afternoons from 3.30 until 4.45. Programs include Dance, Martial Arts, Soccer, Netball, Sailing Skills, Circus Skills, etc.

Parent Involvement
Our school is of a size where parents, children and teachers treat each other as individuals. We aim to foster a real community spirit in primary education.
Seaford Primary is certainly fortunate to have active participation by parents at both formal and informal levels. Our School Council and Council Subcommittees are formal avenues for involvement. If you prefer less formality, join us in areas such as reading, literature, swimming, PMP (Perceptual Motor Program), sport and working bees. All parents working in the school are required to have a current Working With Children Check.

Communication
At Seaford Primary School we endeavour to provide parents and children with all the information they require on all areas of the school’s operation. We run information sessions, conduct interviews and prepare mid year and end of year written reports as part of the reporting process. A Newsletter is compiled and distributed to all families on a weekly basis. The school has its own website – a version of the newsletter is available. The site can be found at www.seafordps.vic.edu.au.

Information Resource Centre (Library)
Our computerised library is well stocked including books and multi-media materials. The program content involves information research skills and literature. Borrowing is available during class library sessions.
Program of Support for Students with a Disability (PSD)
We believe in providing all children with access to an education of the highest quality. Our PSD and Special Needs program is supported by Integration Aides and Teacher Assistants. We also operate a Literacy Intervention Program for children experiencing difficulty with reading and associated skills. The program is offered from year 1 through to Year 6. We also offer a Speech Therapy Assistance (STA) program for students in need of this support. This is planned by our Speech Pathologist and implemented by trained aides.

Learning Technologies
At Seaford Primary School Learning Technologies such as computers, iPads, notebooks and XO’s are used as a tool to enhance learning, not as a separate curriculum area. Each classroom is equipped with an interactive whiteboard and data projector. Each classroom has its own computers which are networked. Computer skills are taught at each year level. Our school is able to utilise the technologies of multi-media and Internet access at all year levels to enhance teaching and learning. Each child is allocated their own XO – a sophisticated laptop which they use to support their learning. This XO is provided to the student throughout their primary school years, and is available for students to take home to support their learning.

First Aid
We have a well equipped, First Aid room. All staff are trained in Basic First Aid and C.P.R. with specific staff members holding Level 2 qualifications. We have yearly updates for all staff in Asthma and Anaphylaxis.

Language Unit
Seaford Primary School hosts a Special Assistance Unit, catering for students with a diagnosed Language Disorder. This is a unique Unit and is a Regional Resource. It is staffed by a highly trained teacher, a Speech Pathologist, School Guidance Officer and Teaching Assistants. Our Primary Welfare Officer also works in the Unit on Friday morning. Students attending this unit spend their literacy time in the unit and the rest of the school day is spent in the regular classroom.
Prep Arrangements at beginning of year.

Prep students commence school the day after the other students return. On the day before they commence, parents are invited to attend a meeting with the prep teacher to discuss their child and provide any information that the prep teacher will need to know to support the child. At this meeting you will be given a prep polo shirt with the words “I am a Seaford Primary Prep 2015” inscribed on the back. You will also be given a sun smart school hat. We have a staggered start for the first day with children arriving in 10 minute intervals. This gives the teacher an opportunity to greet each child individually and for your child to have a “First Day Photo” taken with family members. This photo is given to you at our welcome picnic at the end of February. Until the end of February prep children will attend Monday, Tuesday, Thursday and Friday from 9 am until 3.30 pm. On Wednesdays appointments are made for children to attend the school for an hour for the prep teacher to undertake assessments known as the English and Mathematics On-Line Interviews. These are assessment tools used across the state for children to be able to demonstrate the level of achievement they currently have in the areas of reading, writing, speaking and listening and number. A parent information evening will be held on Monday December 8th where further details regarding preparing your child for primary school will be provided and a prep information book will be handed out. On the following day Tuesday, December 9th all Prep 2015 students will attend school from 9.00 a.m. until 1.00 p.m. Parents are asked to drop off their child at 9.00 a.m. and collect them at 1.00 p.m.

Pupil Welfare and Management

Our school community considers that a positive approach to behaviour management fosters a school climate within which personal responsibility and self discipline are developed. Our approach is not punitive, but is based on clear expectations that are definable, respectful and enforceable. The whole school encompasses the Restorative Practices process in addressing conflict issues. This is complemented by our core Values Program which fosters student resilience by developing the attributes of Tolerance, Excellence, Responsibility, Respect and Integrity. Seaford Primary School is fortunate in having a Primary Welfare Officer. The role of the officer is to promote student well-being and resilience. A breakfast program is run in the Community Room from 8.15 am to 8.45 am as part of this program Monday to Friday. It is a free service and is sponsored by businesses within the Seaford Community. Our Prep students are matched with a senior student as a Prep Buddy to provide support both in the yard and in designated classroom activities. Our year 6
students are trained in the “Peer Mediation” program and provide additional support to the younger children in the yard.

**Uniform**

School uniform is compulsory for children in years Prep - 6. The school adopts the “Sunsmart” policy with the compulsory wearing of an approved bottle green hats during outdoor activities in terms 1 and 4. Prep students are provided with a special “I am a Seaford Primary School Prep” polo shirt and a sun smart hat when they commence school. Other compulsory uniform items are listed on the order form available from the school office. All children must wear closed footwear, runners/sneakers are most suitable.

Students in years 5 and 6 are expected to wear sports uniform on designated days.

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**Educational Policy**

AusVELS is the Foundation (Prep) to Year 10 curriculum that provides a single, coherent and comprehensive set of prescribed content and common achievement standards, which all Victorian schools use to plan student learning programs, assess student progress and report to parents.

AusVELS incorporates the Australian Curriculum F-10 for English, Mathematics, History and Science within the curriculum framework first developed for the Victorian Essential Learning Standards (VELS).

The Australian Curriculum has been written to equip young Australians with the skills, knowledge and understanding that will enable them to engage effectively with, and prosper in, a globalised world. Students will gain personal and social benefits, be better
equipped to make sense of the world in which they live and make an important contribution to building the social, intellectual and creative capital of our nation.

Accordingly, the Australian Curriculum must be both relevant to the lives of students and address the contemporary issues they face. With these considerations and the *Melbourne Declaration on Educational Goals for Young Australians* in mind, the curriculum gives special attention to these three priorities:

- Aboriginal and Torres Strait Islander histories and cultures
- Asia and Australia’s engagement with Asia
- Sustainability.

These three cross-curriculum priorities are embedded in all learning areas. They will have a strong but varying presence depending on their relevance to the learning areas.’


*Seaford Primary School is a friendly, caring school that values community and aims to achieve excellence, nurture individuality, understand and challenge every child.*

*We value: Honesty, Respect, Responsibility and Acceptance.*

*We also promote:-*

A *child centred approach to learning*, with emphasis on direct experiences forming a basis for subsequent learning. Direct experiences provide a real basis for an Integrated Program, where subject areas are not strictly defined, but learning skills are taught across the curriculum.

*Congratulations on choosing Seaford Primary School as the school for your child.*

*Why would you want to send them anywhere else?*