Seaford Primary School

INFORMATION BOOK

“From Reality We Gain Understanding”

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Email – seaford.ps@edumail.vic.gov.au
Website - www.seafordps.vic.edu.au
SPECIALISED PROGRAMS AVAILABLE AT SEAFORD PRIMARY SCHOOL

A.A.S.C.
(Active After School Communities)

Breakfast Club
L.E.A.P.
Outdoor Education
Camps
Inter School Sport
Swimming
J-Rock
Choir
Chess Club
Keyboard
Canteen
Nippers
Daily Free Fresh Fruit
Archery
Peer Mediation
Welcome to Seaford Primary School

Seaford Primary School was established in 1914, it is situated on Port Phillip Bay and draws its students from the local Seaford community and its surrounds.

The best way to gain an insight into the things that make our school so special is to come and experience it for yourself.

Please feel free to contact us and set a time to drop by and be escorted on a tour of the facilities and observe the children and staff as they put our program into action.

SCHOOL COMMUNICATION:

Telephone: 9786 1357 or 9786 8283
Fax 9782 3012
Email seaford.ps@edumail.vic.gov.au
Website www.seafordps.vic.edu.au

Please ask for either:
Michael Browne  Principal
Erica Cooper  Business Manager

My tour date is _________ and the time of my tour is _______
Special Features of Our School

School Environment
Our school has spacious grounds with ample areas for both passive and active play. We have 2 Adventure Playgrounds. Major sports and minor games are well catered for on our Basketball court, Netball court, Volleyball court, Bat Tennis courts and oval. Without a doubt, the great advantage of our school grounds is that children of all ages can find a place to be quiet or active without affecting the rights of others.

We are part of the Active After School Communities Activity Program. Children can take part in a variety of physical activities run by coaches – this is free.

Parent Involvement
Our school is of a size where parents, children and teachers treat each other as individuals. We aim to foster a real community spirit in primary education. Seaford Primary is certainly fortunate to have active participation by parents at both formal and informal levels. Our School Council and Council Subcommittees are formal avenues for involvement. If you prefer less formality, join us in areas such as reading, literature, swimming, PMP (Perceptual Motor Program), sport and working bees.

Communication
At Seaford Primary School we endeavour to provide parents and children with all the information they require on all areas of the school’s operation. We run information sessions, conduct interviews and prepare mid year and end of year written reports as part of the reporting process. A Newsletter is compiled and distributed to all families on a weekly basis. The school has its own website – a text version of the newsletter is available. The site can be found at www.seafordps.vic.edu.au.

Information Resource Centre (Library)
Our computerised library is well stocked including books and multi-media materials. The program content involves information research skills and literature. Borrowing is available both during library sessions and during the lunch break on specific days.
Program of Support for Students with a Disability (PSD)
We believe in providing all children with access to an education of the highest quality. Our PSD and Special Needs program is supported by Integration Teachers and Teacher Assistants. We also operate a Literacy Intervention Program for children experiencing difficulty with reading and associated skills. The program is offered from year 1 through to Year 6. We also offer a Speech Therapy Assistance (STA) program for students in need of this support.

Learning Technologies
At Seaford Primary School Learning Technologies such as computers are seen and used as a tool to enhance learning, not as a separate curriculum area. Each classroom is equipped with the latest interactive whiteboard technologies and data projectors. Each classroom has its own computers which are networked. Computer skills are taught at each year level. Our school is able to utilise the technologies of multi-media and Internet access at all year levels to enhance teaching and learning. A mini computer lab is located in the Library Resource Information Centre.

First Aid
We have a well equipped, attractive First Aid room. All staff members hold Level 2 qualifications, update their CPR qualification annually, receive accredited anaphylaxis training every 3 years and are kept up to date with management of asthma on an annual basis.

Language Unit
Seaford Primary School hosts a Special Assistance Unit, catering for students with a diagnosed Language Disorder. This is a unique Unit and is a Regional Resource. It is staffed by a highly trained teacher, a Speech Pathologist, School Guidance Officer and Teaching Assistants. Our Primary Welfare Officer also works in the Unit on Friday morning.
Pupil Welfare and Management

Our school community considers that a positive approach to behaviour management fosters a school climate within which personal responsibility and self discipline are developed. Our approach is not punitive, but is based on clear expectations that are definable, respectful and enforceable.

The whole school encompasses the Restorative Practices process in addressing conflict issues. This is complemented by the ‘You Can Do It’ Social Competencies Program which fosters student resilience by developing the attributes Getting Along, Confidence, Persistence and Organisation and a classroom based values program run by our Primary Welfare Officer.

Seaford Primary School is fortunate in having a Primary Welfare Officer. The role of the officer is to promote student well-being and resilience. A breakfast program is run in the Community Room from 8.25 am to 8.50 am as part of this program Tuesday to Friday. It is a free service and is sponsored by businesses within the Seaford Community. Our Prep students are matched with a senior student as a Prep Buddy to provide support both in the yard and in designated classroom activities.

Uniform

School uniform is compulsory for children in years Prep - 6. The school adopts the “Sunsmart” policy with the compulsory wearing of bottle green, wide brimmed or legionnaire style hats during outdoor activities in terms 1 and 4.
Educational Policy

Seaford Primary School is organised in VELS (Victorian Essential Learning Standards) levels with specialist programs in the areas of Physical Education, The Arts and Indonesian.

The School Curriculum is developed along Department of Education and Early Childhood Development Guidelines, using the VELS (Victorian Essential Learning Standards), documents and support materials as a basis. Where necessary, emphasis has been shifted to suit the expectations and needs of the local community.

In Primary School, students progress through two stages of learning.

1. **Years Prep – 4: Laying the Foundations**
   Curriculum focus is on developing basic knowledge, skills and behaviours in literacy and numeracy and other areas including physical and social capacities which underpin future learning.

2. **Years 5 – 8: Building Breadth and Depth**
   In this area, students progress beyond the foundations and their literacy and numeracy becomes more developed. An expanded curriculum program provides the basis for in depth learning within the areas of Physical, Personal and Social Learning (ie Health and Physical Education, Civics and Citizenship, Interpersonal Development); Discipline Based Learning (ie English, Maths, Science, Humanities, The Arts, LOTE); and Interdisciplinary Learning (ie Communication, Technology, Thinking).

   **In particular, Seaford Primary School’s Vision Statement** shows what we as a school community believe in and wish to promote at all times. We aim:

   *to facilitate academic learning, nurture individuality, challenge and understand every child, in an environment that provides fairness and balance. At Seaford Primary School we want our children to be inspired, creative, joyful, curious, optimistic and capable individuals who can readily place themselves in the world and move through it with confidence and tolerance.*

   **We also promote:-**

   A **child centred approach to learning**, with emphasis on direct experiences forming a basis for subsequent learning. Direct experiences provide a real basis for an Integrated Program, where subject areas are not strictly defined, but learning skills are taught across the curriculum.
Why would you send your child to Seaford Primary?????

Could it be the fact that it is a small community school where all the children are known by the staff and by each other? Perhaps it’s because our large playgrounds offer spaces for both passive and active recreational activities which is certainly a luxury we have at Seaford. Maybe it’s because class sizes are small just averaging 23 ensuring that each child receives the individual attention they need. One of the main reasons may be because our academic results compare favourably and often exceed both state wide benchmarks and like school groups giving parents the confidence that their child will achieve to the absolute best of their ability- and of course there is the additional assistance in reading across the school that provides one-on-one support for those students who need that extra bit of help.

Other reasons may include the fact that we offer a wide range of specialist programs incorporating both Visual and Performing Arts, Physical Education and Indonesian providing a wide comprehensive curriculum that supplements the core literacy and numeracy programs in classrooms. Additional programs such as the Excel Keyboard, LEAP, Swimming, Outdoor Education, Archery, Chess, School Choir, J-Rock and Interschool Sport all add to the value of your child’s education. Our school programs are supported by a Primary Welfare Officer who has introduced the Breakfast Club and our Active After School’s Program, and we also have a canteen which operates each Friday. We also have an active parent body that promotes the notion of a community school.

We are constantly looking at ways of improving what we do- in recent times we have made sure that all classrooms are fully air-conditioned, have the latest computer technology including interactive whiteboards, sufficient drinking taps are available for all children, new playground equipment has been installed and new furniture purchased throughout. Student toilets have been refurbished and new asphalt laid on our basketball and netball courts. Security fencing around the upper area of the school provides a safe playing area for our students. We have established a 4 year old playgroup to make the transition between preschool and school a smooth one.

In the coming month a large scale maintenance program will be concluded, demolition of outdated portable classrooms and the construction of a new building incorporating open learning classrooms and Indonesian Cultural Centre.

........Mmmmmmm maybe that’s why!!!!!

*Congratulations on choosing Seaford Primary School as the school for your child.*

*Why would you want to send them anywhere else?*